

Are Our Children Learning?

Annual Learning Assessment Report



Summary and Key Findings

Introduction

Your action will make the difference

This year, we walked far and wide, and reached the furthest and most remote villages in all 47 counties in Kenya. We visited 72,106 households (and assessed 134,243 children) with one message – Elimu Bora, Jukumu la Mzazi!, translated, quality education is the parent's responsibility! We also visited 3,574 schools, with another clear message – Elimu Bora, Jukumu la Mwalimu Mkuu, translated, quality education is the headteacher's responsibility!

We congratulate the Volunteers who walked from household to household, and the District Partners who coordinated the Uwezo Process. Their effort has produced this evidence, which we now read in this report.

It is your chance now – READ, TAKE ACTION, MAKE THE DIFFERENCE!

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What is new in 2011?

	Uwezo 2010	Uwezo 2011
Sample	Reached 70 districts, 2029 villages and 40,386 households.	Reached 124 districts, 3,628 villages and 72,106 households.
Reached and assessed children	102,666 children reached, 68,945 children assessed.	171,644 children reached, 134,243 children assessed.
Sampling villages	Random sample of 30 villages in each district.	Random replacement of 10 villages in each of the 2010 villages; 20 old villages retained to form a panel.

Five Key Facts

1. Our children are going to school, but are they learning?

- Nationally, 7 out of 10 children in class 3 cannot do class 2 work. Learning levels are poorest in arid districts and in Western Province.

1 out of 5 children in class 4 cannot read this simple class 2 paragraph

Paragraph

Sara has one brother.
His name is Tom.
Tom is six years old.
He is in class one.

9 out of 100 children in class 8 cannot do these class 2 division.

Division

$$\begin{array}{cccc} 4 \div 2 = & 6 \div 3 = & 10 \div 5 = & 12 \div 4 = \\ 16 \div 4 = & 8 \div 2 = & 21 \div 3 = & 20 \div 5 = \end{array}$$

2. Our children are not learning because either they, or their teachers are absent from school.

- In many districts, more than 4 out of 10 children miss school daily
- On any single day, 13 out of 100 teachers are not in school.



3. Many children are not learning, because they cannot see.



- 3 out of 100 children seated in the classroom today may be having unidentified poor eyesight.
- The learning levels of these children are 27 percent points lower than that of children without poor eyesight.

4. Teacher shortage is acute, and this is affecting learning

- On average, every Kenyan primary school has a shortage of 4 teachers.
- Counties with worst teacher-pupil ratio are also having worst learning levels.

TABLE 13: TEACHER PUPIL RATIO AND ATTENDANCE (AVERAGE)

Teacher Pupil Ratio based on enrollment	52.0
Teacher Pupil Based on attendance on day of visit	45.0
Average Teacher shortage	3.5
Average Teacher attendance on day of visit (%)	87.0

5. Many parents are concerned about their children's learning, and this is helping.

- Parents are making good effort, and 1 out of 5 teachers in every school is employed by parents.
- Parents who teach their children new words, tell them stories, encourage them to read and count, assist them to learn better.



Elimu Bora,
Jukumu Langu!

What can you do?

! Read ! Get informed ! Discuss ! Take Action ! Make the difference!



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