ARE OUR CHILDREN LEARNING?

SUMMARY OF KEY FINDINGS
PRIMARY FACTS ON LEARNING LEVELS

Change is me. It’s you. It’s all of us.
Most children in lower primary lacked the required competencies in basic literacy and numeracy.

Children lacked the required competencies in basic local language literacy despite the existing policy on teaching and learning in local language in lower primary.

There were no significant gender differences in literacy and numeracy, though boys performed marginally better than girls in numeracy.

For example, two out of every ten children in Central Region could read a Primary 2 level story compared to less than one out of ten children in Eastern Region who could do so.

Children in private schools performed better than those in government schools in literacy and numeracy in the lower levels.

Only one out of every ten children assessed in Primary 3 was able to read a Primary 2 level story and correctly solve Primary 2 level numeracy questions up to division level.

**FACT 1**

**FACT 2**

**FACT 4**

**FACT 5**

**FACT 3**

**KEY**

- Red: Children in Primary 3 who could read a Primary 2 level story
- Orange: Children in Primary 3 who could correctly solve Primary 2 level numeracy questions up to division level
- Black: Children in private schools performed better than those in government schools in literacy and numeracy in the lower levels.
For example, two out of every ten children in Central Region could read a Primary 2 level story compared to less than one out of ten children in Eastern Region who could do so.

Where local language literacy tests were given, only one out of every ten children in Primary 3 was able to read and understand Primary 2 level local language.

Children lacked the required competencies in basic local language literacy despite the existing policy on teaching and learning in local language in lower primary.
There were no significant gender differences in literacy and numeracy, though boys performed marginally better than girls in numeracy.